

Level: 8<sup>th</sup> grade

Unit 6: Life choices

**Lesson 1: Reading Vocabulary**

**I. Vocabulary:**

1. Fill in the following timeline with your life events starting from your birth until you will be seventy years old.

**My Life Timeline**

2004

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.....



I was born in 2004

2. Compare your own life events with the following list, then match them with the following pictures:

Learn to drive, get married, start school, leave home, go to university, have children, leave school, take a year out, be born, get a job.



1. ....

2. ....



3.....

4.....



5.....

6.....



7.....

8.....



9.....

10.....

**3. Use the online dictionary WWW. Oxford.com to find the definitions of the following expressions:**

- 1. **Learn to drive:** .....
- 2. **Have children:** .....
- 3. **Get married:** .....
- 4. **Leave school:** .....
- 5. **Start school:** .....
- 6. **Take a year out:** .....
- 7. **Leave home:** .....
- 8. **Be born:** .....
- 9. **Go to university:** .....
- 10. **Get a job:** .....

**4. Write sentences about things you'd like to do and give more information:**

e.g. I'd like to learn to drive when I'm eighteen and I'd like to go to university to study history.

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**II. Reading:**

- 1. **Read Rachel's blog and answer ALL the questions below:**

Hi! I am Rachel. I am **writing down** this blog to tell you about my experience in Australia. If you want to go through the same experience, you have to **try it on** yourselves. Am I really here, on the other side of the world? I can't believe that only a couple of weeks ago I was saying goodbye to everyone back home and leaving. But Australia already feels just like home!

I know you all laughed when I told you I was going to work on an organic farm in Australia. I don't know why because I love being outdoors and I'm very interested in the environment. In fact, I think I'd like to study environmental science when I **grow up** and go to university. So this is a great way to **find out** more about the subject and to see if it really is for me.

So, we **get up** every day at 5 o'clock and after a good breakfast we **go out** to do our chores. This week I'm helping in the vegetable garden. The owners of the farm take their vegetables to the local market twice a week so our job is to pick and pack. At the moment it's tomatoes and cucumbers. I'm looking forward to the fruits. **They**'ll be ready in a couple of months.

There are six of us helping the farm owners: me, two students from Japan, one from France and two from Germany so I'm the only native speaker. **You** can imagine how much we laugh when everyone's trying to speak English!

There are also some animals on the farm: chickens, ducks, geese, sheep and cows, oh, and of course Daisy the dog. **She** looks after everyone! I hope I can help with the animals soon, too, because I want to learn as much as possible before I leave.

Look out for my next blog. I'll put up some photos so you can see how beautiful it is here.

**1. Are the following statements true or false. Justify:**

- a. Rachel has been in Australia only around two weeks.

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- b. Rachel's work won't give her experience in what she wants to study.

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- c. Rachel speaks English better than the other students on the farm.

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**2. Answer the following questions from the text:**

a. Where does Rachel work?

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b. What are the different activities they did in the first week?

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c. If you had to choose one work to do before going to university. What would it be? Why?

.....  
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**3. What do the underlined words in the text refer to?**

**They:** ..... Paragraph 3

**You:** ..... Paragraph 4

**She:** ..... Paragraph 5

**4. Can you guess the meaning of the words in bold in the text (Please don't use a dictionary as a first step):**

**What do we call these expressions:** .....

1. Write down: .....
2. Try on: .....
3. Grow up: .....
4. Find out: .....
5. Get up: .....
6. Go out: .....

**5. What do you want to be when you grow up? Write a blog to be shared in your social media "Facebook or Instagram" using the above phrasal verbs.**

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