

E-Learning activities to ensure an efficient programme implementation

Level: Common Core

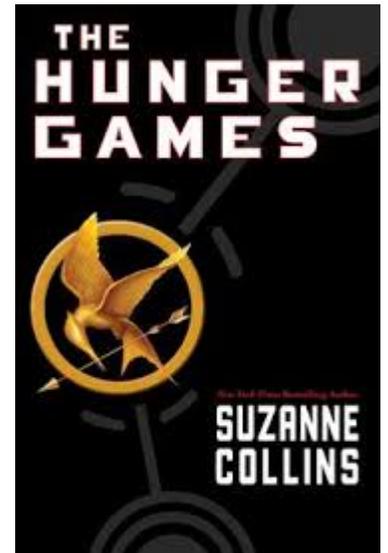
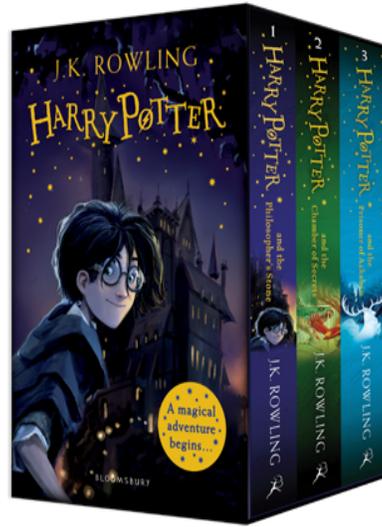
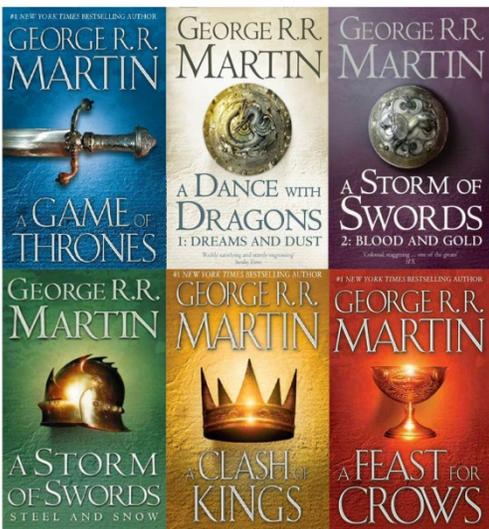
Deliverable: 1

Unit 7: Weird and wonderful

Lesson 1: Reading Vocabulary

I. Vocabulary:

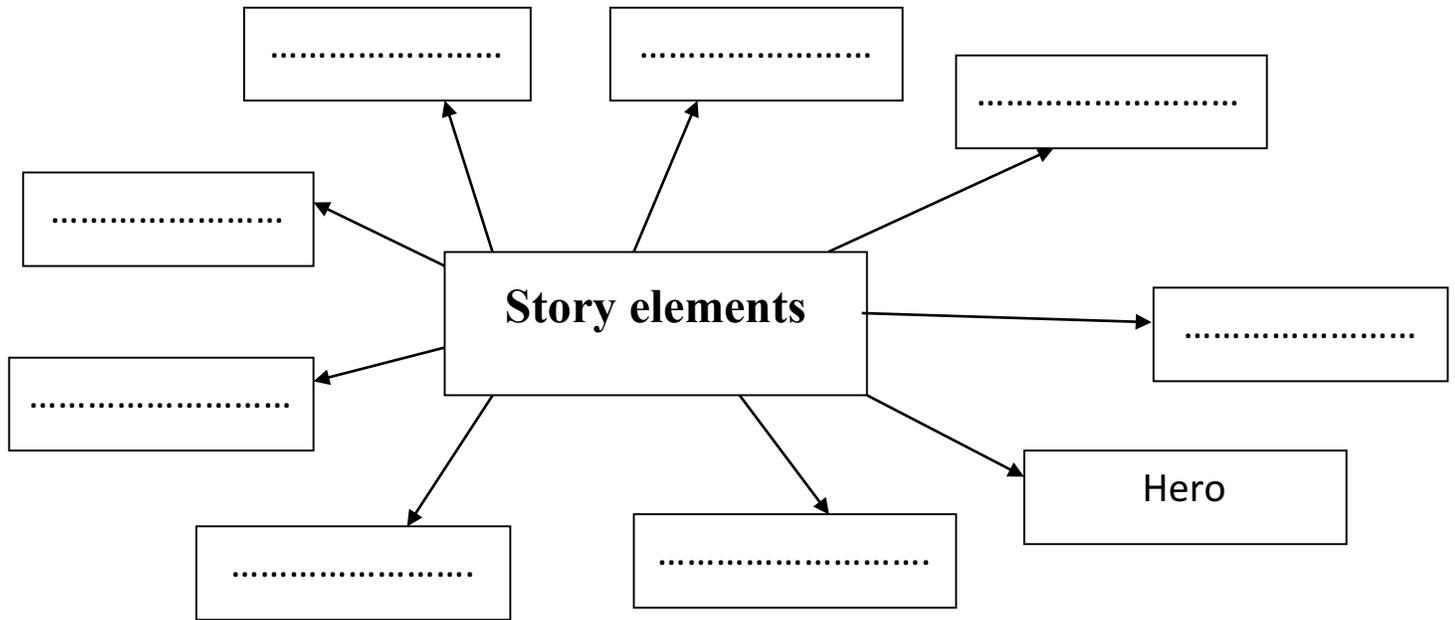
1. Look at the covers of the following stories and answer the questions below:



- a. Which of the above movies/books do you find the most interesting?
- b. Are you the type of people who watches the movie first then reads the book or the other way around? Why?
.....
.....
- c. Have you read and watched one of the above books and movies or any other movie that was based on a book?
.....
.....
- d. Which one do you think is better, the movie or the book? Why do you think so?
.....
.....

Summary: What do you think unit number 7 is going to be about taking into account the introduction above?
.....
.....

2. Now, that we have been talking about books and movies, which are stories to start with, can you brainstorm some words and expressions that are related to stories:



3. Compare your answers with the following list, then match the words in the box with their definitions:

action, main character (s), Suspense, villain, mystery, plot, setting, hero

1. The thing that happens in a story:
2. The most important person or people in a story:
3. A person who is brave and good:
4. A feeling of excitement when you are waiting for something to happen.
5. A bad person:
6. Something strange or unknown that you can't explain:
7. Exciting things that happen in a story, e.g. a battle, escaping from an enemy:
8. The place where the story happens:

4. Choose a movie or a book that you have recently seen or read, (if you haven't seen or read anyone recently, you can talk about your favorite one) and write a review of it using the vocabulary you have learnt above:

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II. Reading Comprehension:

Read the following text and answer ALL the questions below:

The Ugly Duckling by Hans Christian Anderson

The story tells of a **plain-looking** little bird (the Ugly Duckling) born in a barnyard. His brothers and sisters as well as the other birds and animals on the farm **tease** him for being plain and ugly, so he **runs off** to live with a flock of wild ducks and geese until hunters shoot down the flock. Alone again, the Ugly Duckling finds a home with an old woman, but her cat and hen also tease him, so he doesn't stay there long.

In his wanderings, the Ugly Duckling comes across a flock of migrating swans, and he wishes to join them but can't because he's too young and can't fly well enough. When winter sets in, a farmer rescues the Ugly Duckling, but the farmer's children and other animals frighten **him** with their noise and teasing, so again, he **flees**. He spends a cold and lonely winter hiding in a cave until springtime, when the flock of swans comes to the lake near his hiding place.

When the Ugly Duckling approaches **the swans**, he's delighted to find that **they** accept him and treat him like one of them. When he looks at his reflection in the lake, **he** realizes, to his astonishment, that he's matured into a beautiful swan himself. When the swans fly off from the lake, he spreads his wings and joins them, finally having found a family who accepts him.

1. Are the following statements true or false. Justify:

- a. The Ugly Duckling escaped from home because he wanted to find his mother.
.....
- b. He spends the winter alone hiding in a cave.
.....
- c. In the end, the Ugly Duckling found a respectful family that accepted him the way he is.
.....

2. Answer the following questions from the text:

- a. Why did the Ugly Duckling leave home?
.....
.....



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